



**STANDARDS & PROCEDURES
 WORKSHEET**

Department or Subject:	Français, Mathématiques, English Language Arts (E.L.A.), Ethics and Religious Culture (E.R.C.), Drama
Teacher(s):	Alison Prendergast
Cycle and Level	Cycle 1, year 2
School Year:	2021-2022

Term 1 (40%) Term 2 (60%)		
Competencies Targeted	Evaluation Methods	General Timeline
E.L.A. <ul style="list-style-type: none"> • Uses language to communicate and learn • Reads and listens to spoken, written and media texts • Produces written and media texts 	<ul style="list-style-type: none"> • Rubrics/checklists • Participation in classroom discussions and activities • Oral presentations (formal and informal) 	<ul style="list-style-type: none"> • Throughout the term
	<ul style="list-style-type: none"> • Routine assessment of reading level (through teacher-student conference) <ul style="list-style-type: none"> ○ Sight words ○ Phonics ○ Fluency ○ Comprehension • Class work • Rubrics/checklists • RAZ recordings (homework) 	<ul style="list-style-type: none"> • Throughout the term
	<ul style="list-style-type: none"> • In-class writing assignments <ul style="list-style-type: none"> ○ Expository paragraphs ○ Narrative writing • In-class projects • Rubrics/ checklists 	<ul style="list-style-type: none"> • Throughout the term
Drama <ul style="list-style-type: none"> • To appreciate dramatic works • To interpret short scenes 	<ul style="list-style-type: none"> • Observation • Participation • Classroom discussion 	<ul style="list-style-type: none"> • Throughout the term
	<ul style="list-style-type: none"> • Role-playing • Reader's Theatre • Participation in plays 	
Ethics and Religious Culture	<ul style="list-style-type: none"> • Participation in classroom 	<ul style="list-style-type: none"> • Throughout the term

<ul style="list-style-type: none"> • Demonstrates an understanding of the phenomenon of religion • Engages in dialogue 	<p>discussion</p> <ul style="list-style-type: none"> • Classroom observations • Rubrics/ checklists 	
<p>Français</p> <ul style="list-style-type: none"> • Interagir en français <p>Français</p> <ul style="list-style-type: none"> • Produire des textes variés 	<ul style="list-style-type: none"> • Observations • Participation en classe (discussions, entres amis, etc.) • Présentations orales • Grilles d'évaluation 	<ul style="list-style-type: none"> • Pendant l'étape
	<ul style="list-style-type: none"> • Travail scolaire • Projets en classe • Travail écrit <ul style="list-style-type: none"> ○ Phrases simples ○ Paragraphes informatifs ○ Écriture narrative • Grilles d'évaluation 	<ul style="list-style-type: none"> • Pendant l'étape
<p>Mathématiques</p> <ul style="list-style-type: none"> • Raisonner à l'aide de concepts et de processus mathématiques • Résoudre une situation-problème mathématique 	<ul style="list-style-type: none"> • Observations • Participation • Travail scolaire • Tests mensuels • Grilles d'évaluation 	<ul style="list-style-type: none"> • Pendant l'étape semestre • Approx. 1 unité par mois, suivi d'un examen
	<ul style="list-style-type: none"> • Rubriques/ grilles d'évaluation 	<ul style="list-style-type: none"> • Pendant l'étape • Approx. 1 situation-problème par mois
<p>Communication to Students and Parents</p> <ul style="list-style-type: none"> • Throughout the term by ClassDojo, by telephone call, or in person • Progress report • Report card • Curriculum night, parent-teacher interviews 	<p>Other Pertinent Information</p> <p>*I do not regularly check the agenda for notes. If ClassDojo or email is not convenient for you, please ask your child to tell me you've written me a note in the agenda.</p>	

<ul style="list-style-type: none"> • Meetings upon request 	
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First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on November 17, 2021.
First Report Card	This report card will cover the period from August 31, 2021 to January 28, 2022 and will count for 40% of the final mark for the year.
Second Written Communication (Progress Report)	The second written communication, which will include comments on the student's learning and behaviour, will be issued on April 27, 2022.
Second Report Card	This report card will cover the period February 1 to June 23, 2022 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,